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You can read your digital textbooks PDFs without an Internet connection Eco-Friendly & Cost Effective You can share the ebooks with your friends as you want eBooks, Solution Manuals and Test Banks are digital files. Once they are sent to your email, there is no refund will be offered Can't find the book you want? Let me know and I will get the book for you For more info, please contact us (ebook pdf) Language in Mind: An Introduction to Psycholinguistics by Julie Sedivy Provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether they continue in the field or not Julie Sedivy's *Language in Mind*, Second Edition provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Through a research-based approach, the text addresses important theoretical and approaches, reflecting a variety of theoretical orientations and viewpoints, involving a sense of curiosity about language and the structures in the mind and brain that give rise to it, and a desire to understand not just what psycholinguists know, but how they come to know it. Adele Goldberg, Princeton University "Herk is a Fellow of the Royal Society of Canada, and is active in Canada's literary and cultural life, writing articles and reviews as well as creative works. Herk teaches Creative Writing, Canadian Literature, and Contemporary Novels at the University of Guelph. Julie Sedivy is a Fellow of the Royal Society of Canada, and is active in Canada's literary and cultural life, writing articles and reviews as well as creative works. She is well known in the broader community of the city, the province, and the country as a writer and a public intellectual. Julie Sedivy's profile page "Language in Mind is an introductory textbook that provides a broad perspective on psycholinguistics in an engaging and accessible way. I highly recommend it to both instructors and students who are looking for a good starting point for psycholinguistics or language science." -Heeju Hwang, The Quarterly Review of Biology "Designed as an undergraduate textbook, *Language in Mind* is an essential handbook for navigating the sea of text, images, and sound that comprise our communication environment. . . Overall, the daunting complexities of brain and communication research are approached in a clear and instructive manner. Sedivy encourages readers to critically assess the experimental methods that produced our current knowledge, pushing students to devise their own methods to test hypotheses as well as providing model after model of how to determine the parameters and limitations of an experiment. It would be a joy to teach using this book." -Gwyneth Sutherlin, London School of Economics and Political Science book review For the previous edition:"This is a phenomenal textbook. Julie Sedivy writes with incredible clarity about the still relatively murky field of psycholinguistics. All the main areas of psycholinguistics are very accessibly covered." -Judith Degen, Stanford University "It's by far the best textbook on this subject. Sedivy's research background and her skills as a science writer make a great combination." - Adele Goldberg, Princeton University The field of psycholinguistics has grown considerably over the past decades, and is of relevance to various disciplines. Courses in psycholinguistics/psychology of language range from large, lower-level courses to specialized seminar-style courses, taught within Psychology departments. Linguistics departments, and other departments or programs that deal with aspects of language and communication. This new book provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether or not they continue on in the field. *Language in Mind* addresses important questions and approaches, reflecting a variety of theoretical orientations and viewpoints and provoking a sense of curiosity about language and the structures in the mind and brain that give rise to it. Intriguing stories—presented in an accessible, energetic writing style—set the stage with a question; students then work through a series of theoretical refinements and counterarguments, guided through these unfolding stories with the help of suggested classroom demonstrations and activities. The result is a creative, pleasurable, and deep level of engagement by the student. Throughout, the author communicates the dynamic and evolving nature of the field, synthesizing the key ideas underpinning psycholinguistics research. This approach, in conjunction with the presentation of actual sample stimuli and results, prepares students to be more successful consumers of primary-source material. KEY FEATURESWell-crafted prose presents the material in a plot-driven way that makes students (and instructors) want to read the text. *A range of simple to in-depth "fieldwork" and in-class Web Activities and Projects encourages students to work with data, to notice patterns and generalizations, and to generate hypotheses. Brief summaries in the text supported by materials on the book's Companion Website. *Special boxes (1) provide sample stimuli and key data, to assist students in reconstructing the logic of complex experiments and (2) address specific methods implemented by researchers. **"Language at Large" text modules relate key concepts to fascinating examples pertinent to the world outside of academia—e.g., advertising, popular culture, the law. These modules are intended to reinforce newly-learned concepts and to stimulate thinking about how abstract ideas can be applied to concrete questions. Additional, updated examples, some drawn from the author's various blogs, will reside on the Companion Website. *End-of-chapter "Digging Deeper" modules present topics of outstanding debate in the literature and point to additional readings. Students are encouraged to consider what kind of data or experimental design might help advance the debate. The modular structure of these sections gives instructors the flexibility to assign them or not, without sacrificing students' grasp of material in subsequent chapters. *Full-color illustrations support the concepts presented in the text, and create a visually compelling layout. RESOURCESFor the Student Companion Website The Companion Website for *Language in Mind* includes: all the Web Activities and Projects from the textbook, including supporting materials; additional "Language at Large" modules, updated frequently; Web links; Web essays; and annotated bibliographies. For the Instructor Test Bank A Test Bank is now available for *Language in Mind*. The Test Bank includes a wide range of questions for Chapters 2-12 of the textbook. Each chapter includes both multiple-choice and short-answer questions, at a range of Bloom's Taxonomy levels. All questions are referenced to specific textbookheadings. The Test Bank is provided both in Microsoft Word format and in Blackboard Diploma format (software included). Instructor's Resource Library This resource includes all figures (line-art illustrations and photographs) and tables from the textbook, provided as both high- and low-resolution JPEGs. All have been formatted and optimized for excellent projection quality. Also included are ready-to-use PowerPoint presentations of all figures and tables. Written by a professional writer and researcher, Julie Sedivy's *Language in Mind*, Second Edition provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Offering a research-based approach—supported by the new "Researchers at Work" feature which shows the process of conducting an experiment—*Language in Mind* emphasizes not just what psycholinguists know, but how they've come to know it. To deepen the student's exposure to research and scientific thinking, which is an important skill in follow-up courses, the text also includes a critical examination of primary literature and the debates in the field (supported by the in-text "Digging Deeper" feature; and online with Web Activities and "Language at Large" modules). To complete the study of psycholinguistics, the text establishes connections between theory and everyday phenomena (supported by Boxes and "Questions to Contemplate" features). A robust 4-color illustration program distinguishes this book from others, and further explains and illustrates challenging material. Van dit artikel (9781605357058 / *Language in Mind: An Introduction to Psycholinguistics*) is nog geen omschrijving beschikbaar Auteur Julie Sedivy, ISBN/EAN 9781605357058 Druk 2 Written by a professional researcher and writer, Julie Sedivy's *Language in Mind: An Introduction to Psycholinguistics*, 2nd Edition, (PDF) offers an exceptionally accessible introduction to the perplexing task of learning psycholinguistic research, theory, and application. Providing a research-based approach—supported by the new "Researchers at Work" feature which demonstrates the process of conducting an experiment—*Language in Mind* emphasizes not just what psycholinguists know, but how they've come to know it. To deepen the student's exposure to scientific thinking and research, which is an important skill in follow-up courses, the textbook also includes a probing examination of primary literature and the discussions in the field (supported by the in-text "Digging Deeper" feature, and online with "Language at Large" modules and Web Activities). To complete the study of psycholinguistics, the ebook establishes relations between theory and everyday phenomena (supported by "Questions to Contemplate" and Boxes features). A robust 4-color illustration program distinguishes this ebook from others, and further explains and shows challenging material. Reviews "It's by far the best ebook on this subject. Sedivy's skills and her research background as a science writer make an ideal combination." — Adele Goldberg, Princeton University "This is an extraordinary textbook. Julie Sedivy writes with remarkable clarity about the still relatively murky field of psycholinguistics. All the key areas of psycholinguistics are very accessibly covered." — Judith Degen, Stanford University "*Language in Mind* 2e is an introductory textbook that offers a broad perspective on psycholinguistics in an accessible and engaging way. I highly endorse it to both college students and instructors who are looking for a good starting point for psycholinguistics or language science." — Heeju Hwang, The Quarterly Review of Biology "Planned as an undergraduate textbook, *Language in Mind* is an essential ebook for navigating the sea of text, images, and sound that comprise our communication environment. . . Generally, the daunting complexities of brain and communication research are approached in a clear and instructive manner. Sedivy inspires readers to critically evaluate the experimental methods that produced our current knowledge, pushing students to plan their own methods to test hypotheses as well as providing model after model of how to determine the parameters and limitations of an experiment. It would be a pleasure to teach using this ebook." — Gwyneth Sutherlin, London School of Economics and Political Science book review NOTE: The product only includes the ebook, *Language in Mind*, 2nd Edition in PDF. No access codes are included.

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